

UDL for FET Practitioners: Guidance for Implementing UDL in Irish Further Education and Training

In a nutshell...



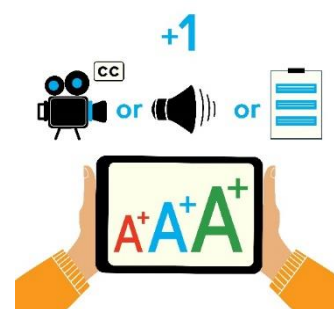
“Universal Design for Learning (UDL) is a set of principles and guidelines that aim to develop expert learners by using a variety of teaching methods to lower barriers to learning and give all learners equal opportunities to succeed” Guidance, p.11

The Principles: UDL is about building more flexibility, accessibility, learner voice and choice into the design of FET programmes to reduce barriers to learning by:



Providing engagement that “clicks” with learners helping to answer the “why” question about learning.

Representing content in different ways so every learner can understand and internalise the ‘what’ of learning.



Giving learners options and strategies for ‘how’ they express themselves so all learners have equal opportunities to act on what they’ve learned.



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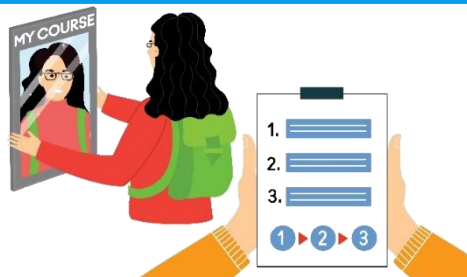
The Benefits of adopting a UDL approach in FET include:

Lower perceived and actual barriers for a wide range of FET learners

Enhanced learner motivation and engagement

Addressing more learner needs through learning design and focussing on learner strengths

More flexibility in FET provision and a reduction in the need for individual accommodations



The UDL for FET Guidance Aims to:

Support implementation of quality UDL practices across the whole of FET, building on current good practice.

Foster a culture of equitable access and inclusion in FET provision for the benefit of every learner.

Maintain a firm commitment to inclusion and equity of access, in line with the FET Strategy 2020-2024.

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We hope the UDL for FET Practitioners Guidance inspires engagement and encourages conversations about UDL experiences across the whole of FET and gets practitioners started on their UDL journey. [Visit **ahead.ie/udlforfet** to download the guidance and access the UDL for FET resource hub.](https://www.ahead.ie/udlforfet)